

Step1: Strong ties initiated in school.

- Between 2013-2018 teachers and students developed and tested in undergraduate classrooms some tools and pedagogical approaches allowing to foster **deep understanding in learning**, **critical mind** and **creativity** (meaningful learning).
- This way of teaching and learning generated solid and sustainable links inside school between teachers and students and encouraged strong commitment.

Step 2: From dreams to acting in school to become actor of his life: AutreSens.

In order to maintain outside school those existing links, to share values and to join forces, students and teachers decided together to create a no governmental organisation, named **AutreSens**.

Step 3. Strengthening the link: the bet of an horizontal mode of governance.

Why?

- To reflect the purposes pursued by the NGO : promoting tools encouraging deep reflexion on complex issues, critical mind, creativity and advocating for strategies that encourage thoughtfulness and social engagement.
- To foster collective intelligence instead of individual.
- To give everyone a chance to participate.
- To avoid classic pitfalls of hierarchical organisations such as communication difficulties, low motivation, and poor distribution of responsibilities.

Preliminary Results

High response rate to the questionnaire: 92% (35 members among 38) : significant of a real commitment.

How?

By adopting the 5 rules of collective intelligence:

- Listening Attentively
- Speaking with Purpose
- Being Compassionate/Kind
- Trusting One another
- Being Respectful

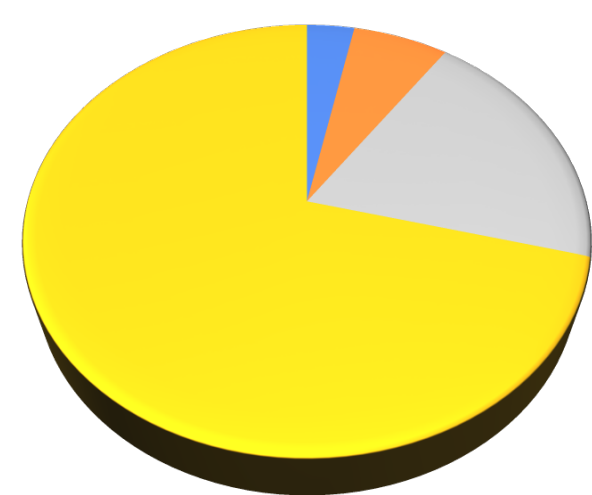
And now?

What can we then set up to consolidate this existing cooperation inside and beyond school? To promote new links ? To encourage meaningful teaching and learning amongst teachers and students? How to promote critical mind, societal innovation?

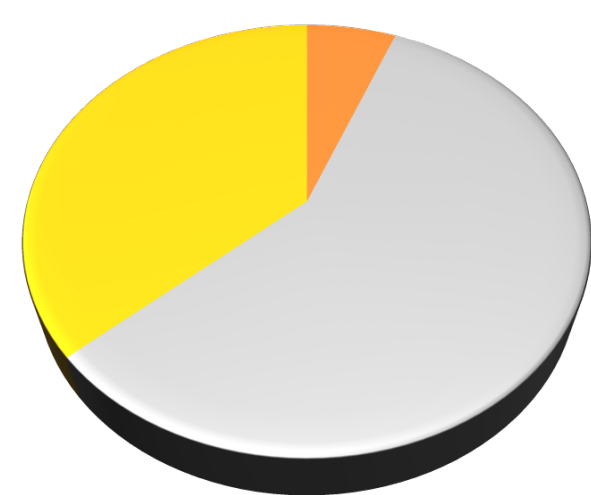
WE DIRECTLY ADDRESSED THESE ISSUES TO CONCERNED PEOPLE IN A PROGRAM OF PARTICIPATORY RESEARCH

Why did I set up AutreSens ?

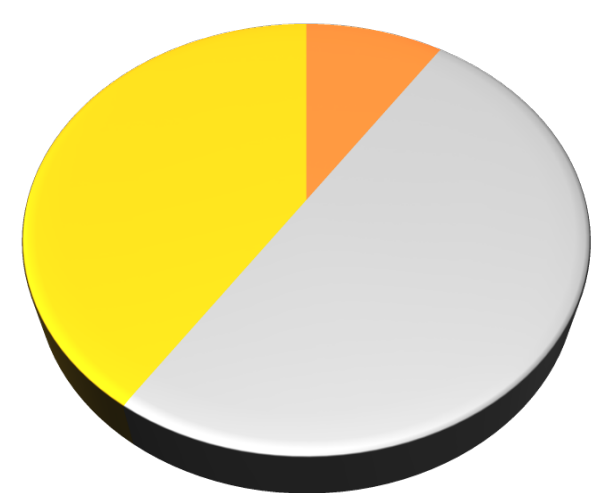
1. Because it was in accordance with what we set up in school.



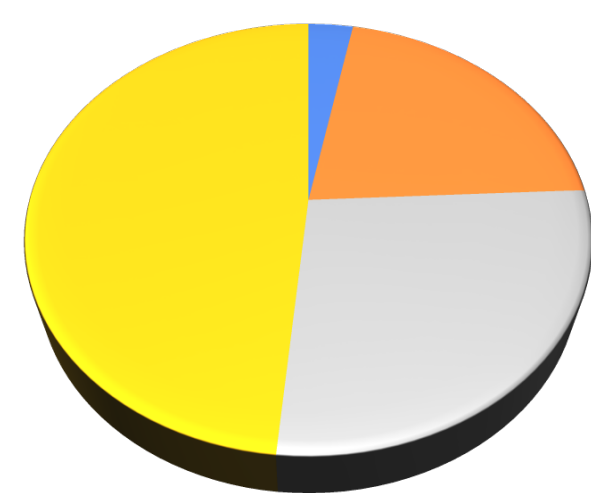
2. Because I believe that an another school is possible.



3. Because I thought there was a potential to stay together.

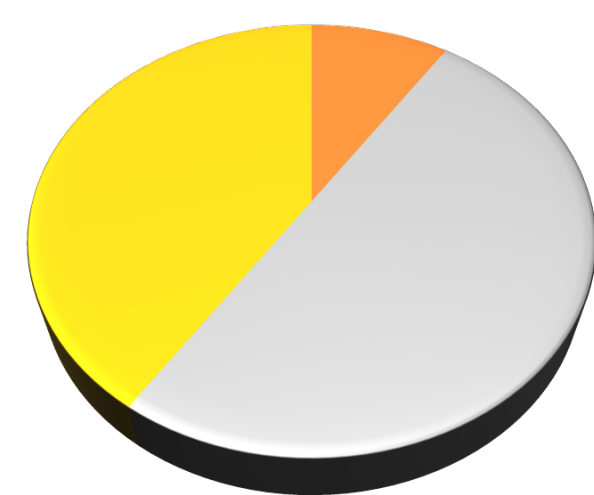


4. Because it was consistent with my (futur/actual) job.

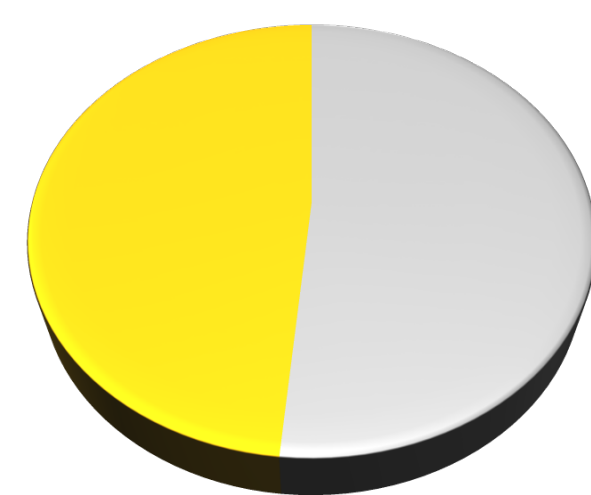


Why do I remain committed to AutreSens ?

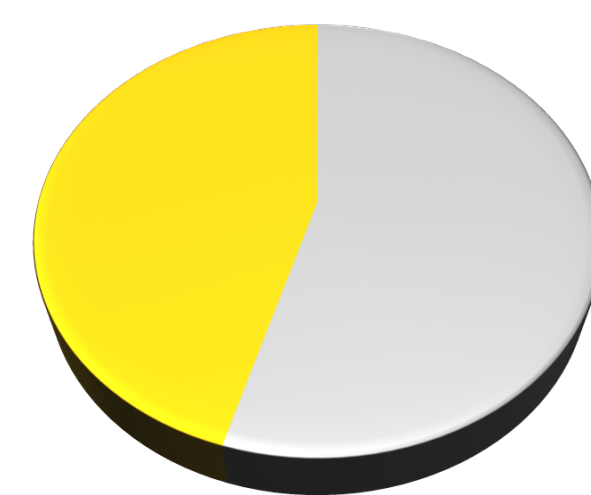
1- Together we're stronger.



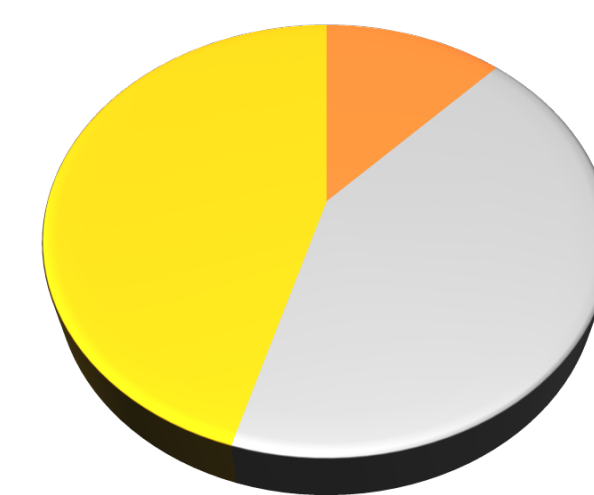
2. I recognize the fundamental values defended by AutreSens.



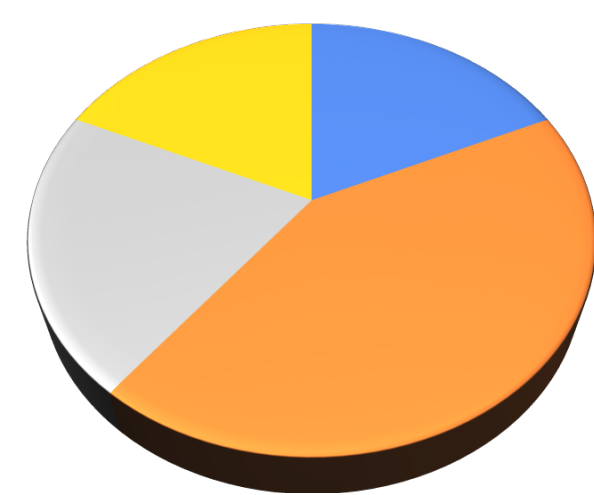
3. Defending these values requires continuity.



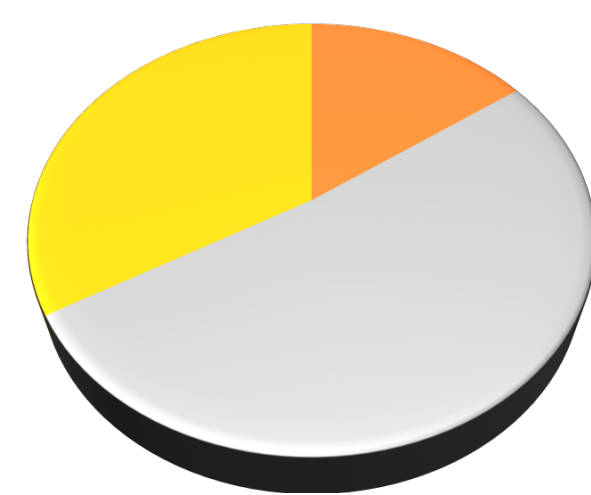
4. AutreSens is a free-space.



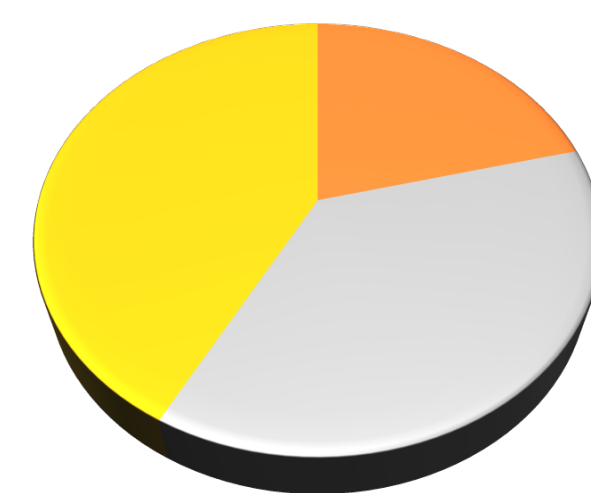
5. AutreSens is a constraint I accept.



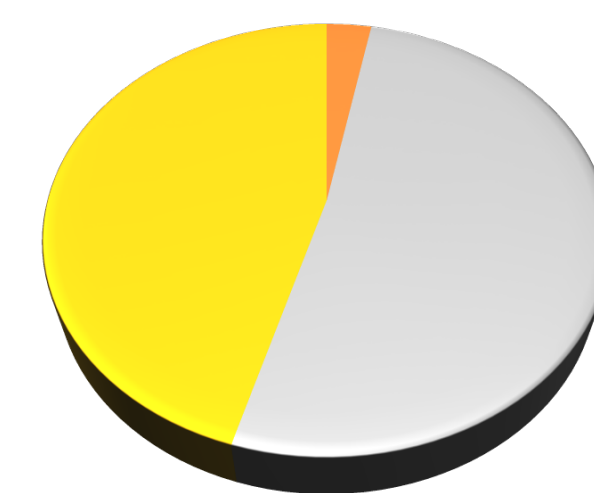
6. AutreSens is an open space in which « Dare to Dream » and eventually realize dreams.



7. To maintain the links tight.



8. I truly believe in what young people can bring for society.



Disagree

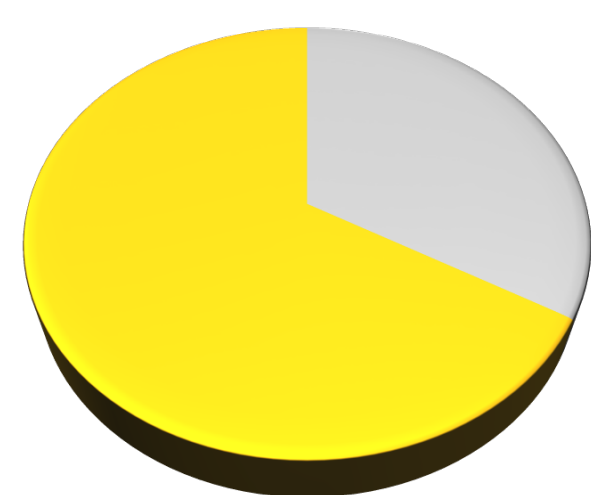
Not really agree

Agree

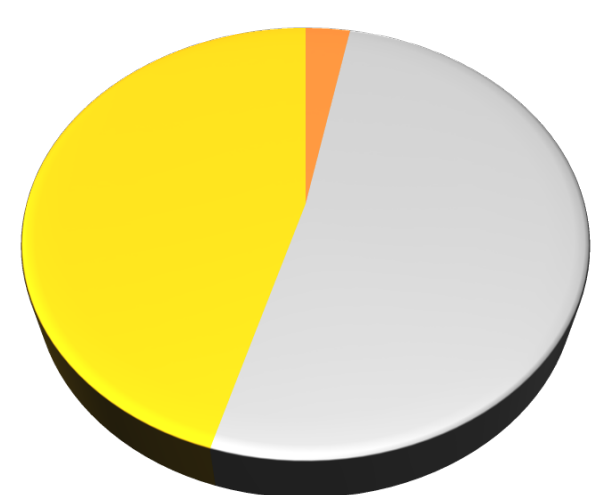
Fully agree

What do we need to maintain links and to invite to commitment ?

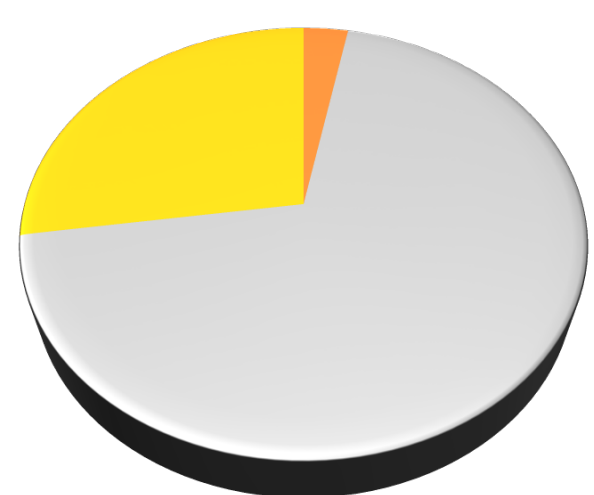
1. Joint projects.



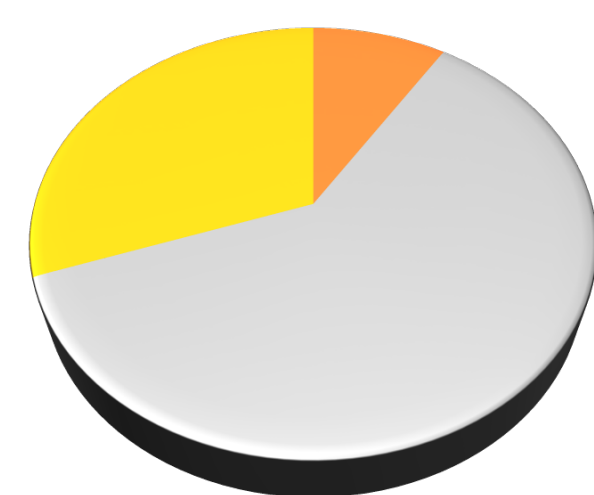
2. To organize meetings.



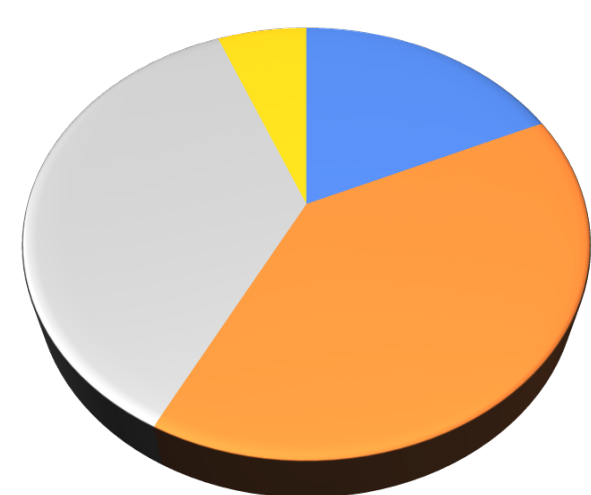
3. To highlight our actions.



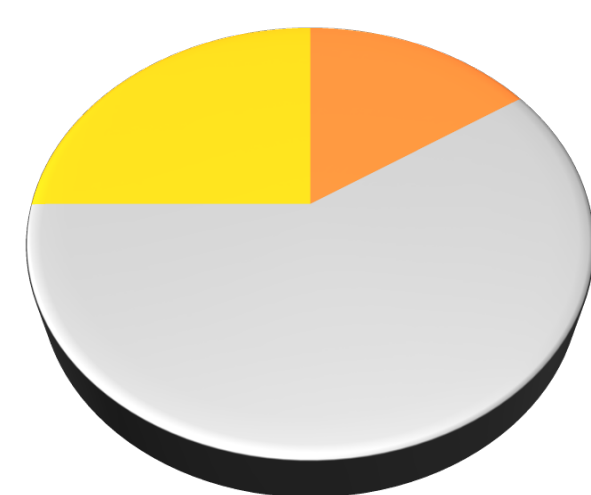
4. Internal consistency with our values and thus only count on individual commitment.



5. Constraints imposed.



6. To establish contacts with others existing NGO.



How to create an inclusive environment that fosters personal commitment ?

Eight members answered this open question. Their answers confirm the results mentioned above, among which four are particularly recurrent: maintaining an inclusive environment, adherence to shared values, carrying out projects, and an interest for education in its broad sense. When analysing the results, one new element emerges in a significant way: the dedication of a former teacher that led several members to personal engagement.

AutreSens today?

According to members, a first step was to set up a **website allowing people to communicate and to propose individual or collectives projects** aiming at promoting critical mind, creativity, deep understanding and social commitment and innovation amongst students, teachers, and citizens in the field of:

EDUCATION	LOCAL ECONOMY	CIVISM & DEMOCRACY
ECOLOGY & ENVIRONMENT	ART & CULTURE	LET'S DREAM



Citizens' projects booster.

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