Discover

About



nquire.org.uk



Heatwave: Are you coping?

(A) 1,205

Tell us how warm it is and how you are feeling





Sign in

Remote teaching in Africa

What does remote teaching in Africa look like?











Through a process of design-based research...

- enable individuals, groups and organisations to learn by doing big science,
- host large-scale investigations into wellbeing, community and environment,
- support high-quality ethical research involving members of the public.

Workshop aim: Develop Citizen Science capacity in

organisations

Sample: 33 attendees (non- academic & academic)

Data collection: 18 feedback forms

Outcomes:

- ✓ 29 test investigations set up
- Intention to use in the future
- Easy to use interface
- Large-scale capacity for data collection
- Diversity of projects to be set up
- Piloting option
- ✓ Trusted developers
- ✓ Clear protocol of setting up and approving missions.

Contact: Christothea. Herodotou@open.ac.uk @herodotouc

Herodotou, Christothea; Aristeidou, Maria; Sharples, Mike and Scanlon, Eileen (2018). Designing citizen science tools for learning: lessons learnt from the iterative development of nQuire. Research and Practice in Technology Enhanced Learning, 13(4)

Herodotou, Christothea; Sharples, Mike and Scanlon, Eileen eds. (2017). Citizen Inquiry: Synthesising Science and Inquiry Learning. Abingdon: Routledge.

Empowering citizens to design and launch their own citizen science investigations through the nQuire platform. Christothea Herodotou, Tina Papathoma, Maria Aristeidou, Mike Sharples and Eileen Scanlon, ECSA 2020 e-Poster.